

Waskapiwin kotowanik

Around the Fire



Level of Instruction

Elementary Cycle 3:
Year 6

Science and Technology
French

Activity - Sharing circle

Through a literary analysis and/or a sharing circle, students discuss elements of the story that refer to the lifestyles of the First Peoples, determining the elements that define them as guardians of the territory and nature. This activity encourages students to reflect on their own lifestyles and understand their impact on the environment.

Discussion circle

Environmental
impact



Guardian of the
territory

Lifestyle

Apicerinic Little Beings

Pedagogical intent

By reading the story, *Apicerinic - Little Beings*, students are encouraged to reflect on the inherent teachings of the story and the ways in which these teachings can inspire a lifestyle more respectful of nature.

Indigenous perspective

For the First Peoples, the concept of a circular economy, which possibly seems recent, is at the core of their way of life. This approach involves using natural resources wisely and avoiding waste. Through the respectful gathering of natural resources, recycling, reusing and repairing, circular economy protects the resources vital to survival. The First Peoples value this concept through their spirituality and subsistence practices on their territory.

Community activities

Reading this story represents is a great opportunity to address elements or concepts related to spirituality, and a fitting occasion to invite traditional and spiritual knowledge bearers into the classroom.

Additional references or resources

A tale from the Wolastoqiyik Nation part of the collection Tales of the Turtle: <https://www.leslibraires.ca/livres/contes-de-la-tortue-jay-odjick-9782925118152.html>

Encounters, text by Donald Capland on little beings: [Petites créatures et grandes questions](#)

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Ke ki
kiskinohamakaniwok

Nicto nictam
kiskinohamakewin :
Nikotwaso ka ici pitaketc

Kiskinohamake mataw
Kiskeritamowin
Emitokoci arimwe
Kiskinohamakewin

Itotskewin – tetawonamato Waskapiwin

Kecpin nosem kanawapatcikatek atisokan kekot waskapiwinaniwok, kiskinihamakanak arimotamatok kekocica atisokanik kekwariw ka takonik itekera nehirowisiw pimatisiwinik kitci oreritamtcik kwkwanihi k eki nanakatcitaniwok kecpin e nanakatcitatic askiriw kaie notcimi aski. Anaweh itoskwewin, kiskinohamakanak kata mamotineritamok kaie piskeritamok tiparawe opimatisiwinak kaie ka otimickakemakak e onatcitasokemakak aski itekera.

Waskapiwin

E ici takickemakak
itekera askik



Ka
nanakatcitatic
aski

Itatcihowin

Apicerinic Little Beings

Ke kiskinohamakaniwok

E tapwatcikatek atisokan, Apicerinic, kiskinohamakanak kata wi mamotineritamok itekera kiskeritamotariwewina ka ici wawitcikatek atisokanik kaie anaweh atisokan e ici waptihiko tan e ici wi ocamec kisteritakok notcimiw aski.

Nehirowi kiskeritamowin

Nehirowisiwok itekera, coria waskapimatisiwinik, eka weckat kiskeritakok, apatan nipimatisiwinak anaweh kiskinoweriwin otci apatcitaniwok wewerita kekocica aski ka takok kaie eka kata onatcitaniwok ka apatak notcimi askik, ka mamowickinikateki, ka kiweapatcitaniwok kaie ka ocitaniwok coriaskapimatisiwinik akwaminam kekocica askik ka otcipimatisiwakaniwok. Nehirowisiwok wi matcitawok anawehriw waskapimatisiwin otapweritamowinak kaie tan e ucu matcohotcik otaskiwak.

Mamo itotskwewina

E tapwatcikatek anaweh atisokan, miro kitci ki arimotcikatek kekocica itekera tapweritamowinik kaie miro e wecamakaniwit awik ka kitakiskeritak itekera nehorowi tapweritamowin kiskinohamakatakamok.

Kotakihi masinahikana

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