

Waskapiwin kotowanik

Around the Fire



Level of Instruction

Secondary cycle 1:
Year 2

Culture and Citizenship

Activity - Sharing circle

In a sharing and discussion circle, students discuss the elements of the story that make it an analogy of colonialism and identify traditional Indigenous modes of governance.

Discussion circle

Colonialism



Modes of
governance

Traditions

Atikw ka wi namesiwit

The caribou who wanted to become a fish

Pedagogical intent

By reading the story *Atikw ka wi namesiwit - The caribou who wanted to become a fish*, students question the elements that depict traditional modes of governance and the influence of colonialism.

Indigenous perspective

The caribou is a key element of the Naskapi, Innu and Inuit cultures.

For further information on the subject, we invite you to consult the complementary resources.

Community activities

This story explores concepts related to settlements, including gathering stones, birch bark and wooden poles, as well as harvesting medicinal plants and collecting materials to make objects. It would also be a good idea to highlight the fact that the skills developed during the establishment of settlements and the collection of materials are marked by a great respect for nature. As such, these practices contribute to the balance of nature and the preservation of the environment. Furthermore, this story is an opportunity to explore the etymology of the word Atikamekw.

Additional references or resources

Atik : gardien du territoire <https://ici.tou.tv/atik-gardien-du-territoire>

Minashkuau-atiku : symbole de la culture innue, de la biodiversité et d'une saine gestion de nos forêts :
<https://consultation.quebec.ca/>

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Ke ki ici
kiskinohamakaniwok
Niakan kiskinohamakewin

Nicw ka ici pitakaniwok
Itirosowin kaie iriniwinik

Itotskwewin- tetawonamato waskapiwin

E waskapiwinaniwok kaie e arimotcikatek kekocica, kiskinohamakanak wawitamatok kekwariv ka kiskeritakik mammo ka icinakoki itekera e ki kanawapatakik emitikociatcihowin kaie kata wawerisinahamok tan e icinakok nehirowi teperotamowin.

Waskapiwin

Emitikoci
meckotciatcowin



E ici
teperitcikatek

Nehirowiatcowin

Atikw ka wi namesiwit

The caribou who wanted to become a fish

Ke kiskinohamakaniwok

Mamo tapwatcikewin atisokan Atikw ka wi namesiwit - Le caribou qui voulait devenir un poisson, kiskinohamakanak kata kwetckemowok kekwanishi ka iteritakok nehirowi okimawina kaie emitikociwatcihowin ka nikan actaniwok.

Nehirowi kiskeritamowin

Atikw kicteritakosiw itekera naskapi innu iriniwok kaie ackimeriniwok.

Kecpin ocamec wi nanto kiskeritcikatek anaweh ka arimotcikatek matci ki ka kanawapaticatew kotakihi masinahikana.

Mamo itotskwewina

Anaweh atisokan matci ke ki kanawapaticatew tan e icinakok e kapeciwinaniwok, e mamowitcihakaniwitcik asinia, wikwas kaie mictik acitc mackikiatikwa kaie e ocitamationaniwok itirapaticcikana. Kaie kicteritakon kitci wawitcikatek kiskeritamorowewina itekera kapeciwinik ka apatak notcimik otinikatek kaie e minatcitaniwok. Anaweh atiskewin acotcitaniwon kaie e minatcitaniwik notcimi aski. Kirika, anaweh atisokan, witcikatew kata kiskeritcikatek tante e otciparik itewin Atikamekw.

Kotakihi masinahikana

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